|  |  |  |  |
| --- | --- | --- | --- |
| ELEMENTARY  Scope and Sequence Investigation | | | |
| TEACHER NAME:  Paul Mink | | Grade Level:  5th grade | |
|  | Units COVERED | | |
| Math | Mixed Numbers | Fractions | Geometry |
| Integers | Exponents | Angles and Shapes |
| Add and Subtract whole Number | Ratios and Percentage | Charts and Graphs |
| Division and Multiplication of whole numbers | Decimals to thousandths | Word problems |
| Science | Biology | Landforms | Electricity |
| Classification | Air and Water | Conduction and Convection |
| Cells, Human Body | Seasons, Temperature | Sun, Solar System, light, Space |
| Plants, Reptiles, Fish, Mammals | Time | Scientific Method |
| Social Studies | Exploration | Revolutionary War | Geography |
| New World and Life | Democracy | U.S., Mexico, Canada |
| Westward Movement | 3 Branches of Government | Country Relations |
| Industrial Growth |  | Maps and Globes |
| Language Arts | Plays | Grammar and Sentences | Paragraphs |
| Oral reading of lit. | Spelling | Outlining |
| Play Presentation | Dictionary and Thesaurus | Stories, letters, poems |
| Different Authors |  | Using Sources |

For my grade level (\_\_\_5TH\_\_\_\_\_\_\_\_\_), I am choosing to do a unit in the content area of \_\_\_Social Studies\_\_\_\_\_\_\_\_\_\_\_\_ and my unit will be Exploration\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Concepts and Skills you will need to teach in this Unit**

|  |  |
| --- | --- |
| **Westward Movement** | **Listening Skills** |
| **Colonial Life, Pioneer Life** | **Reading Skills** |
| **Frontier settlers, Native Americans** | **Creative Writing Skills** |
| **Lewis and Clarke** | **Geography Skills** |
| **Industrial growth** | **Directional Compass Skills** |
| **New Settlements in the New World** | **Active Participation in Role Plays** |
| **Territories** | **Map Interpretation and Reading skills** |